SPEAKING – ASKING FOR AND GIVING DIRECTION (GENERAL TOPIC)

When you are asking or giving directions, you need to use polite words and ensure you are always polite. Be clear and pronounce each and every word clearly, and mainly the key words or the landmarks. Use appropriate gestures and especially hand gestures to demonstrate what you are trying to say. Avoid giving or asking vague directions. Do not assume that the other person will know the landmarks which you mention. Here are some ways to ask and give directions:

The nice way to start the conversation is by saying excuse me or hello sir/madam.

Excuse me, can you tell me the way to bus stand?

Sir, Can you tell me the way to reach railway station?Madam, Is there any ATM nearby?

Excuse me, which is the best way to get to airport? Hello Sir, Do you know where the nearest supermarketis from here?

Hello Madam, Could you show me the way to medicalstore?

While giving directions use gestures to say left, right,straight ahead, opposite, across and so on. Be polite and use 'Please and thank you' for positiveresponse and hospitality. Use keywords or landmarks while giving direction likename of the streets, road, shops, and so on .

Exercise for Practice :

Woman :_____library?

Man : Yes _____

Woman :_____, I don't know the police station.

Man : Oh, OK. Listen, _____

Woman: I have to_____, OK.

Man : Yes, it's easy._____Street.Then go_____for about 200 metres. Thenyou get to the_____

_____.

Woman : The post office.

Man : Yes, it's on the_____.Woman : On the right, OK.

Man :_____post office,_____into BeachRoad.

Woman : Beach Road, OK.

Man :_____the road, then_____atthe_____.

Woman : Yes, OK.

Man : The_____is in_____. It's at the

_____ of the street, on the_____.Woman : Thanks very much.

Pair Work

Instructions : Take turns asking for the location of bakery, railway station, post office, Gift shop, beauty parlour, and ATM services in your locality. Write the conversation below :

Student 1 : _____

Student 2 : _____

Student 1 : _____

Student 2 : _____

Student 1 : _____

Student 2 : _____

Student 1 : _____

Student 2 : _____

Student 1 : _____

Student 2 : _____

Student 1 : _____

Student 2 : _____

Student 1 : _____

Student 2 : _____