# 4.5. VOCABULARY: CONJUNCTIONS, USE OF PREPOSITIONS CONJUNCTIONS

| It i | s used to join two words or two sentences.  |  |  |  |  |
|------|---|--|--|--|--|
| Еg   | : He is poor but he is generous.  |  |  |  |  |
| Co   | onjunction can be classified into three categories. They are:                     |  |  |  |  |
| I. S | Subordinating Conjunction   |  |  |  |  |
| Ex   | ercises   |  |  |  |  |
| Co   | omplete each sentence using the subordinating conjunction from the                |  |  |  |  |
| pa   | renthesis:  |  |  |  |  |
|      |   |  |  |  |  |
| 1.   | I visit the Taj mahalI go to Delhi (once, whenever. wherever)                     |  |  |  |  |
| 2.   | This is the placewe stayed last time we visited. (where, when, how)               |  |  |  |  |
| 3.   | you win first place, you will receive a prize. (wherever, if, unless)             |  |  |  |  |
| 4.   | You won't pass the testyou study. (when, if, unless)                              |  |  |  |  |
| 5.   | 1 could not get a seat,I came early. (as, though, when)                           |  |  |  |  |
| Ar   | <b>nswers:</b> $1$ – whenever, $2$ – where, $3$ – if. $4$ – unless, $5$ – though, |  |  |  |  |
| II.  | Correlative Conjunction Exercises   |  |  |  |  |
|      | Complete each sentence using the correct correlative conjunction pair             |  |  |  |  |
|      | from the parenthesis:   |  |  |  |  |
| 1.   | 1 plan to take my vacationin Junein July. (whether / or, either / or,             |  |  |  |  |
|      | as  |  |  |  |  |
| 2.   | I'm feeling happy sad, I try to keep a positive attitude. (either /or,            |  |  |  |  |
|      | whether / or,when / I'm)  |  |  |  |  |
| 3.   | had I taken my shoes offI found out we had to leaveagain. (no                     |  |  |  |  |
|      | sooner / than, rather / than, whether / or)                                       |  |  |  |  |
| 4.   | only is dark chocolate delicious,it can be healthy.(whether/                      |  |  |  |  |

| or, not / but, just as / so)  |
|---|
| 5I have salad for dinner,I can have ice cream fordessert. (i                    |
| /then, when / than, whether / or)   |
| Answers: 1 — either / or, 2 — whether / or, 3 — no sooner / than, 4 — not       |
| but, 5 — if /then,  |
| III. Coordinating Conjunction Exercises   |
| Complete each sentence using the correct coordinating conjunction from the      |
| parenthesis:  |
| 1. My car has a radioa CD player. (but, or, and)                                |
| 2. Harsha hates to listen to rap music,will she tolerate heavy metal.(but, nor, |
| or)   |
| 3. Anu wanted to drive to ChennaiThanu insisted that they fly. (and,or, but)    |
| 4. I'm afraid of heights,I appreciate the view from the top of this             |
| building. (and, yet, nor)   |
| 5. 1 have to be on time,my boss will be annoyed if I'm late. (and,nor,          |
| for)  |
| Exercises I   |
| Combine the following sentences using appropriate conjunctions.                 |
| **  |

- 1. He was hungry. He ate too much.
- 2. He is poor. He is honest.
- Shakespeare was a dramatist. He was a poet. 3.
- 4. You go fast. You will miss the train.
- It was a difficult problem. He solved it easily. 5.
- 6. She did well in the interview. She was selected.
- 7. He was ill. He did not attend the meeting.
- 8. He was lazy. He failed to get a job.

#### **PREPOSITION**

**P**reposition is a word placed before noun or pronoun to show its relation to some other word in a sentence.

e. g. Latta is sitting <u>under</u> a treeThe book is on the table

### Some prepositions are given below:

at, in, on, upon, among, between, of, by, for, with, to, from, above, under, about, across, after, before, over, towards, up, near, behind, down, beside, besides

#### **1.At:**

Used before fixed time.

e.g. at 9.30 am, at noon, at sunrise, at dawn

Used before small places

e.g. at Nagercoil, at Palkulam, at Anjugramam

Used before particular buildings

e.g. at Centenary Hall, at Nirmal Bhavan, at Taj Mahal

Used before festival.

e.g. at Diwali, at Christmas

#### 2.In:

Used before month and year

e.g. in July, in 1947

Used before a particular time

e.g. in the morning, in summer

Used before large cities.

e.g. in Chennai, in New Delhi

### 3. By:

Before agent in the passive voice

e.g. the picture was drawn by her

Used before a certain time.

e.g. <u>by</u> 5 p.m

e.g. she will finish the projects by 5 pm today

#### **4. For:**

Used with period of time

e.g. for two years, for three days

Used for denoting purpose

e.g. He worked hard for earning money

#### 5.Since:

Used with a point of time

e.g. I have been working in this college since 2012

#### 6.Of:

To tell about somebody or something

e.g. the History of India

Related to a Particular background

E.g. The people of Tamil Nadu

To indicate cause

e.g. died of dengu fever

Refer to a particular person among many e.g. one of the students

#### 7.On:

Used before day and date

e.g. On Sunday, On 15th August

For referring to the contact with the surface

e.g. He is sitting on the bench

Note: 'on' is used for things at rest whereas 'Upon' is used for things in motion e.g. He sat on the rock. She is riding upon the horse.

#### **8.To:**

To express the direction

e.g. walking to the courtyard

#### 9. With:

To express in the company

E.g. I went with my father

'by' refers to person whereas 'with' refers to an instrument

e.g. The criminal was beaten by the policeman with a lathi

'among' refers more than two persons whereas 'between' refers within two particular persons or things

e.g. The Old man distributed the property among his five sons There was a fight between two friends

## Exercise

## Type I

Fill in the blanks with the preposotions given in the bracket below.

|           | Since          | Before             | Ву                                     |
|-----------|----------------|--------------------|--|
|           | till           | Untill             | for                                    |
|           | at             | During             | With                                   |
| 1. Eve    | ryday Mrs. Su  | ijatha goes to the | e market7 a.m.                         |
| 2. All    | school childre | n should be in c   | lass7.30 a.m.                          |
| 3. Mr.    | Kingston has   | been driving       | 5 hours.                               |
| 4. The    | teacher says,  | "you have to har   | nd in your homework_Tuesday.           |
| 5. She    | has been wait  | ing for friends    | 10.0 a.m.                              |
| 6. If flo | ooded          | December las       | st year.                               |
| 7. You    | have to wait_  | Monda              | y for the O level examination results. |
| 8         | the se         | eceond world wa    | ar, many people died.                  |
| 9. Pleas  | se wait for me | OBSERLI com        | ne back from school.                   |
| 10. You   | cannot enter   | the museum         | 9 a.m.                                 |
| 11. The   | students have  | to do all the exe  | ercises3 hours.                        |
| Type II   | [              |                    |  |
| 1. Fill i | in the blanks  | with suitable pre  | positions:                             |
| Maharaj   | Sawar Sir      |                    | Jaipur was passionately interested     |
|           |                |                    | es. He sought to create a gigantic     |

| obse   | rvatory that wa    | s more accurate and permanent than the brass instrument |  |  |
|--|--------------------|---|--|--|
|  |                    | his day. He constructed five astronomical observatory   |  |  |
|  |                    | India.  |  |  |
| 2. I   | Fill in the blanks | of the following sentences with suitable prepositions.  |  |  |
| a) The fire bells sounded, workers immediately switchedtheir |                    |   |  |  |
| 8  | and moved          | safer places.   |  |  |
| t<br>-   |                    | orker carried out many operationsa lathe upervisor.     |  |  |
| 3.   | The thorium rese   | ves can be usedfast breeder reactors. A very small      |  |  |
| C  | quantity           | nuclear fuel produces energy that can otherwise be      |  |  |
| 1  | oroduced           | vast quantitiesconventional fuels like coal.            |  |  |
|  |                    |   |  |  |