



ROHINI COLLEGE OF ENGINEERING AND TECHNOLOGY
AUTONOMOUS INSTITUTION

Approved by AICTE & Affiliated to Anna University

NBA Accredited for BE (ECE, EEE, MECH) | Accredited by NAAC with A+ Grade

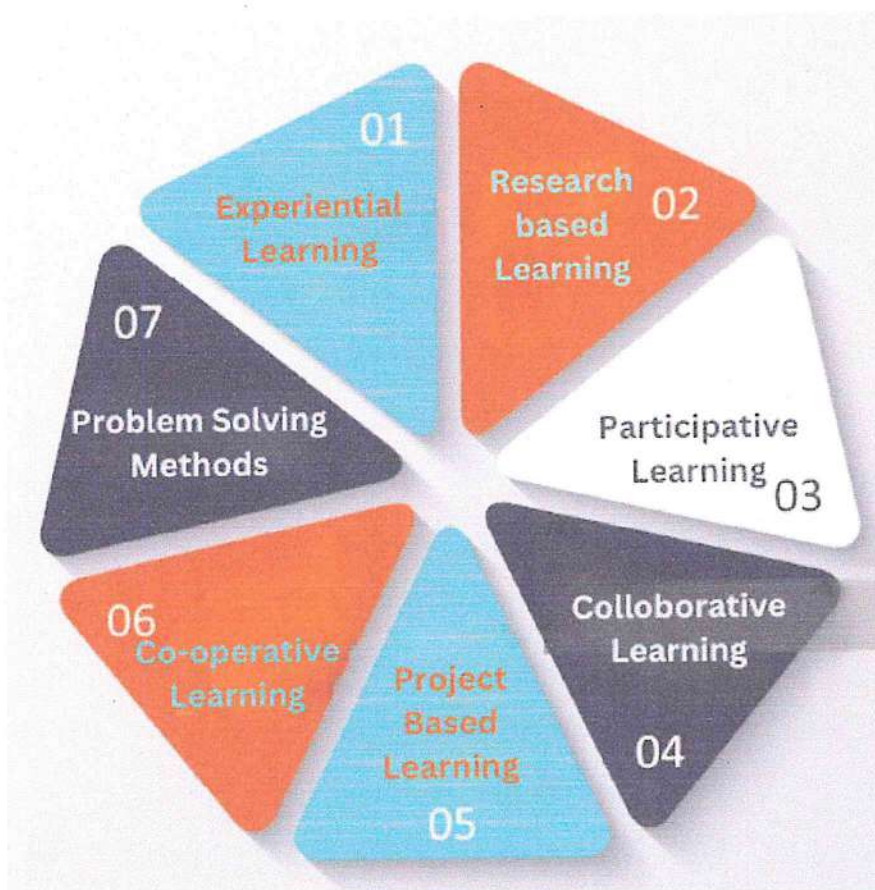
Anjugramam - Kanyakumari Main Road, Palkulam, Varyyoor P.O. - 629 401, Kanyakumari District.

Metric 2.3.1

**Student centric methods, such as experiential learning,
participative learning and
problem solving methodologies are used for enhancing
learning experiences**

2.3.1: Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for learning experiences

The entire teaching and learning process has been redesigned with a learner-centric approach, emphasizing collaborative, experiential, participatory, and problem-solving methods to provide students with hands-on and meaningful experiences.










Dr. R. RAJESH
PRINCIPAL
Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Variyoor (P.O.) - 629 401
Kanyakumari District, Tamil Nadu.


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Dr. R. RAJESH
 PRINCIPAL
 Rohini College of Engineering & Technology
 Anjugramam Kanyakumari Main Road,
 Paikulam, Varkala (P.O.) 629 401
 Kanyakumari District, Tamil Nadu.

METRIC 2.3.1

S L. N O	LEARNING CATEGORY	STUDENT CENTRIC METHODS (HIGHLIGHTS) Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
1	Experiential Learning	<p style="text-align: center;">INDUSTRIAL VISIT</p> <p>RCET motivates students to visit renowned industries each year to acquire practical, hands-on knowledge.</p> <div style="text-align: center;">   </div> <p style="text-align: center;">KANAN DEVAN HILL PLANTATION, MUNNAR II YEAR BTech Agricultural Engineering</p> <div style="display: flex; justify-content: space-around;">   </div> <div style="display: flex; justify-content: space-around;">   </div> <p style="text-align: center;">AUGER BORING @ NATIONAL HIGHWAY 66 CONSTRUCTION. III YEAR CIVIL ENGINEERING</p>


Dr. R. RAJESH
 PRINCIPAL
 Rohini College of Engineering & Technology
 Anjugramam Kanyakumari Main Road,
 Paikulam, Variyoor (P.O.) - 629 401
 Kanyakumari District, Tamil Nadu.

2 Experiential Learning

INTERNSHIP AT SIVA HOSPITAL

RCET encourages students to participate in internships, providing them with the opportunity to apply the knowledge gained in the classroom to real-world scenarios.



BIO MEDICAL ENGINEERING

3 Experiential Learning

INPLANT TRAINING AT FINURA BIOTEKS

To enhance students' practical knowledge, the respective departments encourage them to participate in in-plant training programs.



II YEAR AGRICULTURAL ENGINEERING

Dr. R. RAJESH

PRINCIPAL

Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Paikulam, Varkyoor (P.O.) - 629 401
Kanyakumari District, Tamil Nadu.

4

Experiential Learning

VAC ON IOT

RCET offers Value-Added Courses beyond the curriculum to bridge the gap between academic learning and industry demands. These courses focus on enhancing entrepreneurial and employability skills.

**III CSE COMPUTER SCIENCE & ENGINEERING**

5

Experiential Learning

TRAINING PROGRAMME ON MUSHROOM CULTIVATION

Department of Chemistry in association with Department of Agriculture Engineering organized the five days Hands on Training programme on "Mushroom Cultivation" for the first year students of Department of Agricultural Engineering with on imparting the conceptual knowledge on Mushroom Cultivation. Mrs.Pushpalatha and Mr.Saran, Mushroom Cultivation Trainers, IOB-RSETI, Kanyakumari guided the students in cultivation process.

Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Variyoor (P.O.) - 629 401
Kanyakumari District, Tamil Nadu.

6

Experiential Learning

SOFTWARE TRAINING ADVANCED CIVIL ENGINEERING SOFTWARES



The Department of Civil Engineering of RCET has organized ONE DAY SOFTWARE TRAINING ON ADVANCED CIVIL ENGINEERING SOFTWARES on 06.04.2024 by CAD DESK Nagercoil.

7

Experiential Learning

FIELD VISIT TO FILTER HOUSE NAGERCOIL



Field visits play a crucial role in education by providing students with real-world exposure, practical insights, and hands-on experience in their field of study. They help bridge the gap between theoretical knowledge and its application, fostering a deeper understanding of concepts, enhancing problem-solving skills, and preparing students for professional challenges.


Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varivoor (P.O.) - 629 401
Kanyakumari District, Tamil Nadu.

8 Experiential Learning

WORKSHOP ON PCB DESIGN

The Department of Biomedical Engineering of RCET has organized Medical Workshop on 11.12.2023 and 12.12.2023, This program was conducted by the team of Mr. Kailash of Tresbytes from Tirunelveli.



9 Experiential Learning

ONE DAY FIELD VISIT-THIRUVANANTHAPURAM



**Kerala State Electronics Development Corporation Limited's (KSEDC)
Thiruvananthapuram**

Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjigramam Kanyakumari Main Road,
Palkulam, Varyoor (P.O.) - 629 401
Kanyakumari District, Tamil Nadu.

FIELD VISIT- CAPESTART: SOFTWARE DEVELOPMENT & DATA PREPARATION SERVICES



II YEAR COMPUTER SCIENCE & ENGINEERING

Field visits demonstrate how classroom concepts are applied in real-world situations. These hands-on experiences provide students with practical insights, helping them connect theory to practice and deepen their understanding by observing processes and operations firsthand.

**SOLAR PV INSTALLATION CHALLENGES – WORKSHOP
SOLAR ENERGY- GO GREEN**

11 Experiential Learning



III YEAR ELECTRICAL & ELECTRONICS ENGINEERING

The Department of Electrical and Electronics Engineering is hosting a two-day workshop, "Solar PV Installation and Integration Challenges," at the RCET Campus's Renewable Energy System Lab, from 9:30 am to 3:50 pm. The workshop aims to equip students with essential skills in electrical and electronic engineering, focusing on critical thinking, problem-solving, and teamwork.

12 Experiential Learning

SURVEY CAMP

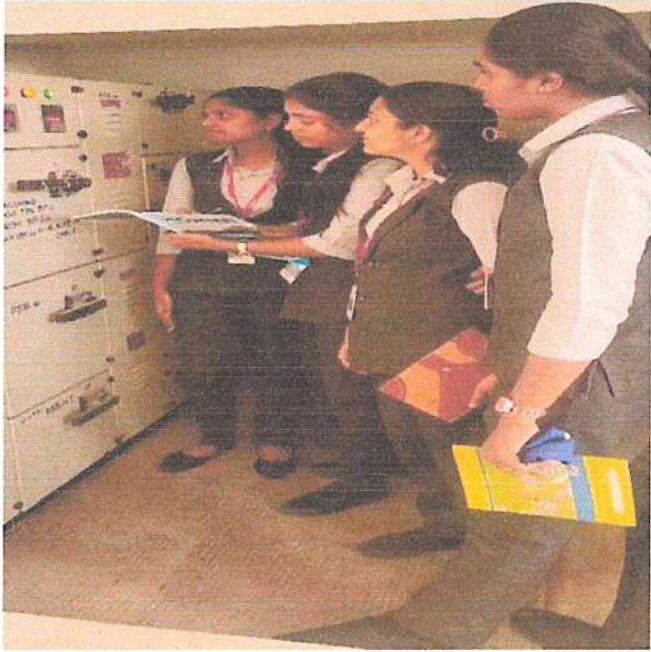




Advanced field surveying value added course and the course is conducted from 27-05-24 to 31-05-24. The student got practical exposure regarding total station and GPS survey.



Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Belkulam Varivoor (P.O.) - 629 401

<p>13</p>	<p>Experiential Learning</p>	<p style="text-align: center;">ENERGY AUDIT</p>  <p>Encouraging students to audit their classroom and campus facilities for energy conservation can raise awareness and foster sustainable habits.</p>
<p>14</p>	<p>Experiential Learning</p>	<p style="text-align: center;">TEST ON BRICK- EXPERIMENTAL LEARNING DATE - 22-08-2024</p>  

D. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varivand (P.O.) - 626 604

15 Experiential Learning

PROJECT EXPO



The Project Expo is an event where students present their projects, highlighting the practical application of the knowledge and skills they've gained through hands-on learning. It offers a platform for students to share their work, engage with peers and experts, and receive valuable feedback, promoting deeper understanding and growth in their field of study.

16 Experiential Learning

SALES DAY



Sales Day allows students to apply their sales and marketing skills in a real-world setting. They participate in activities like pitching products, interacting with customers, and completing sales transactions, gaining practical experience. This event helps improve their communication, negotiation, and problem-solving skills, bridging the gap between theory and real-world scenario.

Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjugramam, Kanyakumari Main Road,
Palkulam, Varyoor (P.O.) - 629 401
Kanyakumari District, Tamil Nadu.

17 Experiential Learning

SPECTRA PROJECT EXPO



I YEAR BIO MEDICAL ENGINEERING

18 Experiential Learning

AGRO-VISIT



Hands on Training on Tractor Training was held on 14/10/2023, Head of Dept Ms K. Krishna Veni, and Assistant Professors Mr. N. Arunpandian, Mr. P. Venkateshan has conducted this training to all students of III - Year B - Tech , Agricultural engineering students with live demo and drives by individual students with the help of Our college labour.

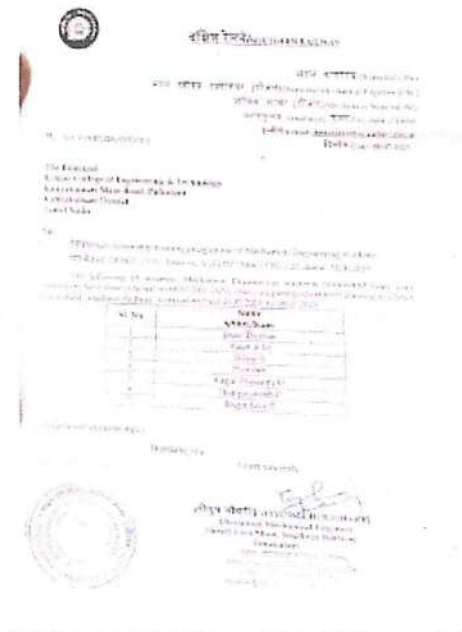

Dr. R. RAJESH
PRINCIPAL
Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varyoor (P.O.) - 629 401
Kanyakumari District, Tamil Nadu.

19 Experiential Learning

INTERNSHIP TRAINING



**III YEAR MECHANICAL ENGINEERING STUDENTS
DIESEL LOCO SHED, SOUTHERN RAILWAY, ERNAKULAM**



Dr. R. RAJESH
PRINCIPAL
Robin College of Engineering & Technology
Anjugramam Kahyekumari Main Road,
Palkulam, Varivoor (P.O) - 629 401

20 Experiential Learning

INTERNSHIP TRAINING



III YEAR COMPUTER SCIENCE & ENGINEERING

Internship Training in Experiential Learning allows students to gain real-world work experience by applying their academic knowledge in professional settings. During internships, students work closely with industry professionals, develop practical skills, and learn about the day-to-day operations of their chosen field. This experience helps bridge the gap between classroom learning and professional practice, enhancing students' employability and overall career readiness.

[Signature]
Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varkala (P.O.) - 629 401
Kanyakumari District, Tamil Nadu.

METRIC 2.3.1

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1 Participative Learning

CERTIFICATION COURSES

RCET encourages students to pursue certification courses to cultivate and enhance their self-learning abilities. These courses rely on the students' intrinsic motivation rather than external pressures, empowering them to complete the coursework independently. This approach fosters a lifelong habit of staying updated through self-directed learning.



Elite
NPTEL Online Certification
(Funded by the MoE, Govt. of India)

This certificate is awarded to
VINOBA V
for successfully completing the course
Foundation of Cloud IoT Edge ML

with a consolidated score of **75** %

Online Assignments	23.5/25	Proctored Exam	51/75
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Total number of candidates certified in this course: **3022**

Feb-Apr 2024
(8 week course)

Indian Institute of Technology Kanpur

Roll No. NPTEL24CS28S59100063 To verify the certificate No. of credits recommended: 2 or 3



NPTEL Online Certification
(Funded by the MoE, Govt. of India)

This certificate is awarded to
ABDUL RAHMAN N
for successfully completing the course
Smart Grid: Basics to Advanced Technologies

with a consolidated score of **57** %

Online Assignments	20.94/25	Proctored Exam	36/75
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Total number of candidates certified in this course: **2466**

Jan-Apr 2024
(12 week course)

Indian Institute of Technology Roorkee

Roll No. NPTEL24EE3751062800325 To verify the certificate No. of credits recommended: 3 or 4

Dr. R. RAJESH
PRINCIPAL
Rohini College of Engineering & Technology
Anjuranam, Karayakumari Main Road,
Palkulam, Vairappur (P.O.) - 629 401
Karayakumari District, Tamil Nadu.

2 Participative Learning

INTER COLLEGE MEDICAL CAMP

On National Immunization Day (16-03-2024), the biomedical students of RCET organized a medical camp at the Imperial Hall of Rohini College of Engineering and Technology. The camp provided various health services, including blood pressure monitoring, oxygen level monitoring, blood grouping, RBC and WBC counts, temperature checks, height and weight measurements, and blood sugar level testing.



3 Participative Learning

ONE Day Workshop on SPECIAL FOUNDATION AND SITE EXPLORATION TECHNIQUES FOR METRO AND NATIONAL HIGHWAY PROJECTS

RESOURCE PERSON,
Mr. K. Shankar Narayanan, B.E., M.Tech
Senior Geotechnical Engineer Varaha Geotechnical works, Rajapalayam

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DEPARTMENT OF CIVIL ENGINEERING
ORGANIZES
ONE DAY WORKSHOP
ON
SEPECIAL FOUNDATION AND SITE EXPLORATION
TECHNIQUES FOR METRO AND NATIONAL
HIGHWAY PROJECTS

DATE: 26/09/2023

The Department of Civil Engineering of RCET has organized "ONE Day Workshop on "SPECIAL FOUNDATION AND SITE EXPLORATION TECHNIQUES FOR METRO AND NATIONAL HIGHWAY PROJECTS" on 26.09.2023. This program was conducted by Mr.K.Shankar Narayanan, Senior Geotechnical Engineer Varaha Geotechnical works, Rajapalayam.

Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjuranam Kanyakumari Main Road,
Palkulam, Vairiyoor (P.O.) - 629 401
Kanyakumari District, Tamil Nadu.

4 Participative Learning

ONE DAY WORKSHOP ON NATURAL, ORGANIC AND BIO-FERTILIZERS



II YEAR AGRICULTURAL ENGINEERING

A workshop on participative learning emphasizes active engagement and collaboration among learners to enhance the educational experience. This approach fosters critical thinking, teamwork, and the ability to apply knowledge in real-world scenarios, making it an essential tool for holistic education.

Dr. R. RAJESH
PRINCIPAL
Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varkala (P.O.) 629 401
Kanyakumari District, Tamil Nadu.

5

Participative Learning

5 DAYS HANDS ON TRAINING ON IOT CONCEPTS & APPLICATIONS

The RCET ISTE chapter organized the hands on Training in IoT Concepts & Applications. Program was inaugurated by the respected Principal Dr.R.Rajesh followed by 5 days hands on training by the resource persons Dr.M.Reji, ASP/ECE, RCET, Mr.Gokul Raj Sivaraj, IoT & Android Developer, Zio FinTech Service Pvt.Ltd, Mr.M.Saravana Kumar, Managing Director & CEO, Iconix Software Solution. This hands on training helped to increase awareness of the implications of using the IoT systems.



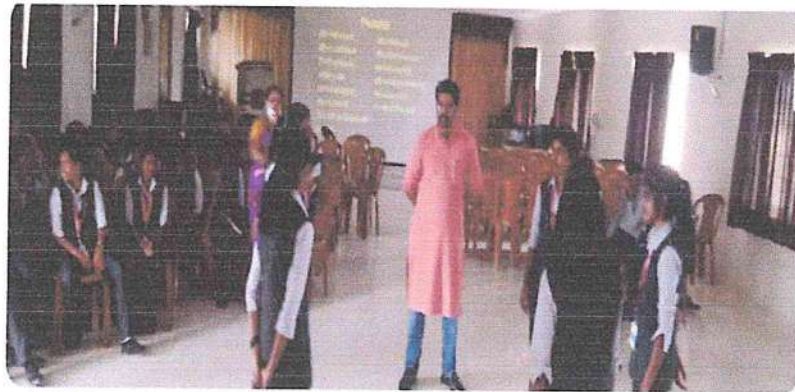
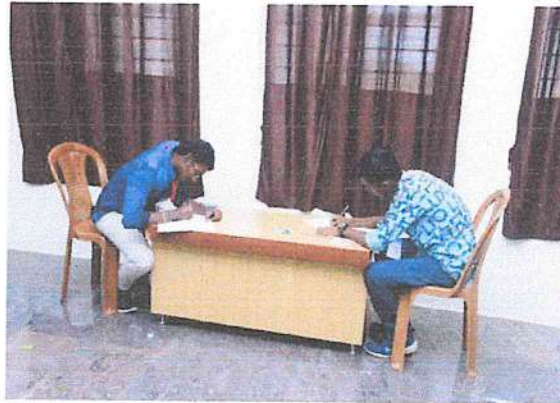
DR. R. RAJESH
PRINCIPAL
Rohini College of Engineering & Technology
Anjugaram Kanyakumari Main Road
Palkulam, Vayyoor (P.O.) - 629 401

6 Participative Learning

"TEAMWORK IS THE ENGINE FOR A HIGH PERFORMANCE AND WORK CULTURE"

STUDENTS GROUP ACTIVITY BASED ON MANAGERIAL CONCEPTS

Group discussions and gaming activities offer students a chance to develop professional values, acquire knowledge, and enhance their skills.



LAND SURVEYING BY STUDENT GROUP

7 Participative Learning



RCET fosters a learner-focused approach to teaching and learning, prioritizing active engagement through hands-on activities, collaborative small group work, open-ended questions, and peer-to-peer teaching.

8

Participative Learning

MOCK INTERVIEW



A mock interview is an effective participative learning exercise that prepares students for real-world job interviews. By simulating the interview process, students actively engage in practicing communication skills, answering questions, and receiving constructive feedback from mentors or peers.

TWO DAYS HANDS-ON TRAINING WORKSHOP ON UNSEEN BUT ESSENTIAL HOW NDT SHAPES INDUSTRIES WORLDWIDE

9

Participative Learning



The Department of Mechanical Engineering organized a two-day hands-on training workshop on Non-Destructive Testing (NDT) for final year students. The workshop aimed to provide students with practical experience in various inspection methods and equipment used in NDT.

Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varyipor (P.O.) - 629 401
Kanyakumari District, Tamil Nadu.

10 Participative Learning

PRODUCT DEVELOPMENT - MOBILE APP



RCET students have developed an innovative solution for college bus users by launching a mobile app for online tracking. This bus tracking app is a software application designed to help users monitor the real-time location of buses, manage their transit schedules, and enhance their overall commute experience.

11 Participative Learning

SEMINAR PRESENTATION



RCET encourages students to actively participate in seminars, as they provide an opportunity for self-assessment and improvement in areas of weakness. Interacting with industry experts and professionals not only boosts their confidence but also enhances their readiness for interviews and future career opportunities.

SALES DAY

12 Participative Learning



13 Participative Learning



By using Sales Day as a form of participative learning, students gain valuable insights into the sales process, practice their skills in a safe and supportive environment, and walk away with a deeper understanding of business principles. It's a powerful way to make learning both practical and dynamic.

Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjagranthi Kanyasulkam Main Road,
Palkulam, Varivoor (P.O.) - 629 401
Kanyakumari District, Tamil Nadu

SPECTRA 23-24

Annual Tech Fest – An event held each year for engineering students, where selected projects are showcased on a larger platform, providing greater visibility and exposure.



ANNUAL TECH FEST – SPECTRA'2023




Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Variyoor (P.O.) - 629 401



Creativity requires input, and that's what research is" - A Technical Paper Presentation, A Technical Debate and an Innovative Project.




Dr. R. RAJESH
PRINCIPAL
Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varypoor (P.O.) - 629 401
Kanyakumari District, Kerala

14 Participative learning

ANNUAL CULTURAL FEST- RIPPLE



The annual cultural program serves as a platform for participative learning, allowing students to actively engage in organizing, planning, and performing various cultural activities. Through roles in event management, coordination, and presentation, students develop skills in teamwork, communication, leadership, and creativity.



Annual Day as Participative Learning is an engaging way to involve students in the planning, organization, and execution of an event that celebrates achievements and fosters a sense of community within the institution. By making the event a collaborative effort, students actively contribute their skills, creativity, and teamwork abilities, learning valuable life skills along the way.


Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
626 001

15 Participative Learning

TECHNICAL FEST

"RCET uses Techfest to enhance human interactions"



"If you and your team is passionate about technology you will do it with relative ease." - SPECTRA

16 Participative Learning

SEMINAR BY RCET STUDENT



Seminars, workshops, and conferences play a crucial role in a student's life, offering a platform to explore new ideas, gain alternative perspectives, and stay updated with current knowledge and trends.


Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjugarimam, Kanvakumari Main Road,
Paikulam, Varyoor (P.O.) - 629 401
Kankumari District, Tamil Nadu.

17 Participative Learning

RCET ENCOURAGES PROJECT BASED LEARNING



A Project Expo serves as an excellent platform for participative learning, enabling students to showcase their innovative projects and ideas. Through active involvement in designing, developing, and presenting their work, students apply theoretical concepts to real-world challenges.

18 Participative Learning

GUEST LECTURE ON “ POWER OF EMERGING TECHNOLOGIES ”

The Faire Connectrons, an Association Electronics and Communication Engineers. hosted a Guest Lecture on “ POWER OF EMERGING TECHNOLOGIES ” on March 26, 2024 at College Campus.



RCET develops the passion towards LEARNING because learning never exhausts the mind. A guest lecture is an effective method of participative learning, where students gain insights from experts with real-world experience and specialized knowledge in their field. By engaging in interactive discussions, asking questions, and sharing perspectives, students actively participate in the learning process.



Dr. R. RAJESH
PRINCIPAL
Rohini College of Engineering & Technology
Anjugramam Kanniyakumari Main Road,
Palkulam, Variyoor (P.O.) - 629 401
Kanniyakumari District, Tamil Nadu.

19 Participative Learning

ROLE PLAY STACK APPLICATION



CS3301 DATA STRUCTURES TOWERS OF HANOI & RECURSION

Role playing exercises encourage students to think more critically about complex and controversial subjects and to see situations from a different perspective.

20 Participative Learning

INDUSTRY INTERACTION



In order to expand the core competencies and practical knowledge of the students, they are familiarized with the real working environment through training by industrial people.

Rajesh
Dr. R. RAJESH
PRINCIPAL
Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varkala (P.O.) - 629 404

21 Participative Learning

FIELD VISIT



Biomedical engineering students undertook a field visit to a hospital as part of their curriculum. The visit provided them with an opportunity to observe the practical applications of medical technologies, interact with healthcare professionals, and understand the functioning of advanced biomedical equipment such as ventilators, imaging systems, and diagnostic devices.

22 Participative Learning

WORKSHOP ON "IOT BASED SYSTEM DESIGN"

The Faire Connectrons , an Association of Electronics and Communication Engineers, hosted a four-day workshop on "Intelligent wireless data transfer in IOT system design using node MCU, Arduino and Rashperry Pi on October 9th,10th,11th and 12th, 2023 at Rohini Campus. Students were given hands on traing using NODE MCU and Arduino and training in programing the tools. They were also given a lecture on how Rashperry Pi and how it is programmed using python.




Dr. R. RAJESH
PRINCIPAL
Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varyoer (P.O.) - 629 401
Kanyakumari District, Tamil Nadu.

23 Participative Learning

INTERNSHIP @ NATIONAL SMALL INDUSTRIAL CORPORATION (CHENNAI)

The students of the ECE department went on a 15 days “ Summer Internship Program” from June 29-2023 to July 15-2023. More than 40 students from the department of ECE attended an internship at NSIC in the domain of Embedded system



An internship serves as a dynamic form of participative learning, providing students with real-world experience in their field of study. By actively engaging in workplace tasks, collaborating with professionals, and applying academic knowledge to practical challenges, students gain valuable insights into industry practices.

24 Participative Learning

MOTIVATIONAL PROGRAM DR. JEGAN & MR.GOPINATH

A motivational program integrated into participative learning empowers students to actively engage in activities that inspire personal growth and resilience.



Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Aniugramam Kanyakumari Main Road,
Palkulam, Varyoor (P.O.) - 629 401
Kanyakumari District, Tamil Nadu.



Many students suffer from stress and anxiety. That may affect their performance. Our program motivates students and supports them.



Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varyipoor (P.O.) - 629 401
Kanyakumari District, Tamil Nadu.

25 Participative Learning

CONFERENCE PRESENTATION




Conference presentations provide great opportunities for the students to communicate their research to a wide and interested audience, get feedback on their work, learn from other presenters and broaden their professional network.

26 Participative Learning

TUTORIAL HOURS



Tutorial Hours as Participative Learning is an interactive learning approach that emphasizes active student involvement during tutorial sessions. Instead of traditional passive learning, where students simply listen to lectures, participative learning in tutorials encourages collaboration, problem-solving, and peer-to-peer teaching.


Dr. R. RAJESH
PRINCIPAL
Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varkala (P.O.) - 629 401
Kanyakumari District, Tamil Nadu.

27. Participative Learning

Poster Presentation



A poster presentation in participative learning is an interactive method that encourages students to actively engage with the material being presented. This approach allows students to collaborate, discuss ideas, and share knowledge through visually appealing posters.

28 Participative Learning

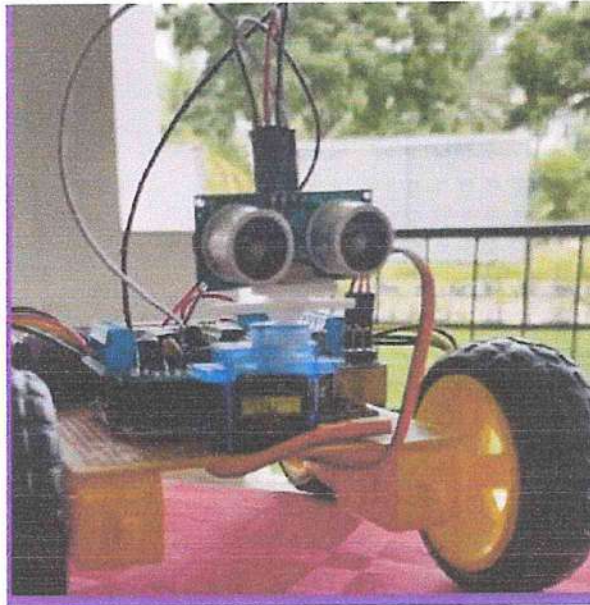
MINI PROJECT EXPO

“Science is a way of thinking much more than it is a body of knowledge.”, The ECE department of Rohini College of Engineering and Technology hosted a Mini Project Expo on October 19th 2023.



Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Kanyakumari (K.C.) - 629 401



The students of Third year displayed their projects on various domains like Robotics, Internet of Things (IoT), Artificial Intelligence, Embedded Systems, Disaster Management System, Bluetooth technology etc.

29. Participative Learning

FIELD VISIT KERALA AGRICULTURAL UNIVERSITY, UNIVERSITY OF AGRICULTURE

A field visit as part of participative learning offers students a hands-on opportunity to engage directly with real-world environments related to their field of study. By observing, interacting, and applying theoretical concepts in practical settings, students deepen their understanding and enhance critical thinking skills. This experiential approach promotes active involvement, collaboration, and the ability to connect classroom knowledge with real-world applications, making learning both dynamic and impactful.



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PRINCIPAL

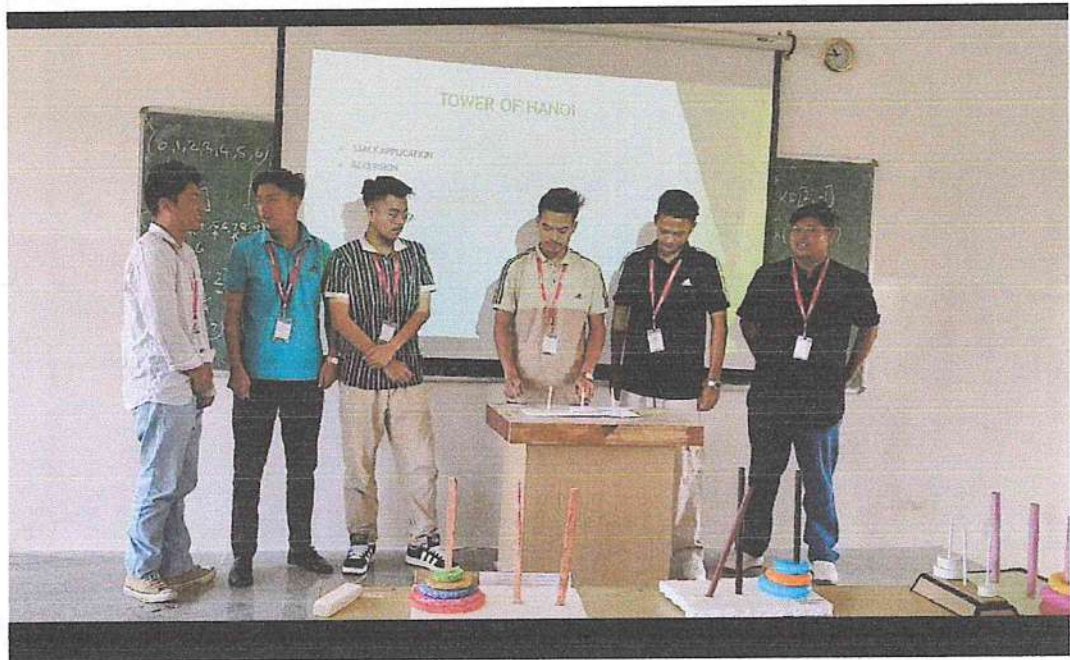
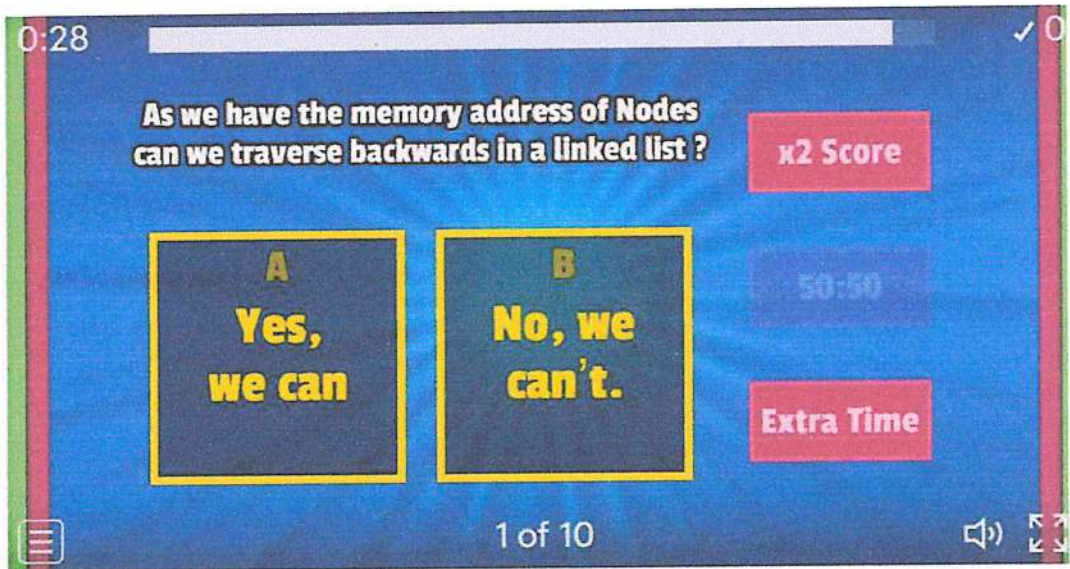
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Anjugramam Kanyakumari Main Road,
Dalkulam, Varyoor (P.O.) - 629 401


METRIC 2.3.1

S L. N O	LEARN ING CATEG ORY	STUDENT CENTRIC METHODS (HIGHLIGHTS) Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
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1	Problem Solving	<p align="center">GAME BASED LEARNING SUBJECT CODE: CS3301 DATA STRUCTURES</p>
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RCET encourages students to go with Game based learning. It is also an active learning technique where games are used to enhance student learning. Here, the learning comes from playing the game and promotes critical thinking and problem solving skills.




Dr. R. RAJESH
 PRINCIPAL
 Rohini College of Engineering & Technology
 Anjuparam, Kanyakumari Main Road,
 Palkulam, Variyoor (P.O.) - 629 401
 Kanyakumari District, Tamil Na

2

Problem Solving

PUZZLE GAME CS8603 DISTRIBUTED SYSTEMS



Visual perception plays a key role in learning to read and write, making puzzles an excellent tool for developing problem-solving skills. They offer enjoyable challenges, encourage collaboration, and test a wide range of thinking abilities. Moreover, they highlight the significant professional advantages of cultivating creative thinking.



Dr. R. RAJESH
PRINCIPAL

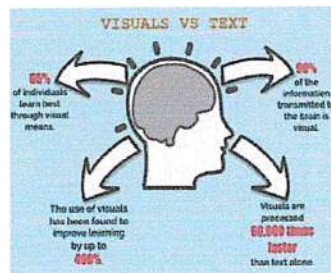
Robini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Paikulam, Marthandapur (P.O.) - 629 401

3 Problem Solving

YOU TUBE VIDEOS



RCET leverages the power of YouTube videos to stimulate student learning and foster critical thinking.



Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varyoor (P.O.) - 629 401
Kanyakumari District

4 Problem Solving

VIRTUAL LAB CS8391 DATA STRUCTURES UNIT-II

The screenshot shows a web browser window with the URL cs21withstacks.ac.in/exp/stacks-queues/stacks/stacks-exercise.html. The page title is "Stacks and Queues". Below the title, there are buttons for "Rate Me" and "Report a Bug". The main content area has an "Instructions" box and a question: "Question: A set of elements are given in Stack A. With the help of Stack B, POP the elements in ASCENDING order." Below the question are four buttons: "Pop from A and Push to B", "Pop from B and Push to A", "Pop from Stack A", and "Pop from Stack B". On the left, there is a vertical stack labeled "Stack A" containing the numbers 1774, 2448, 120, 2907, 9978, 6209, 3731, and 9201. On the right, there is a section for "Stack B" and "Observations".

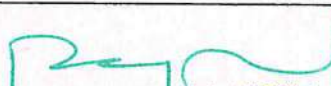
A virtual laboratory enhances students' problem-solving skills, critical thinking, creativity, and conceptual understanding. It provides an effective solution for conducting experiments when resources and funding are limited.

5 Problem Solving

VISUALIZERS NETWORK SECURITY

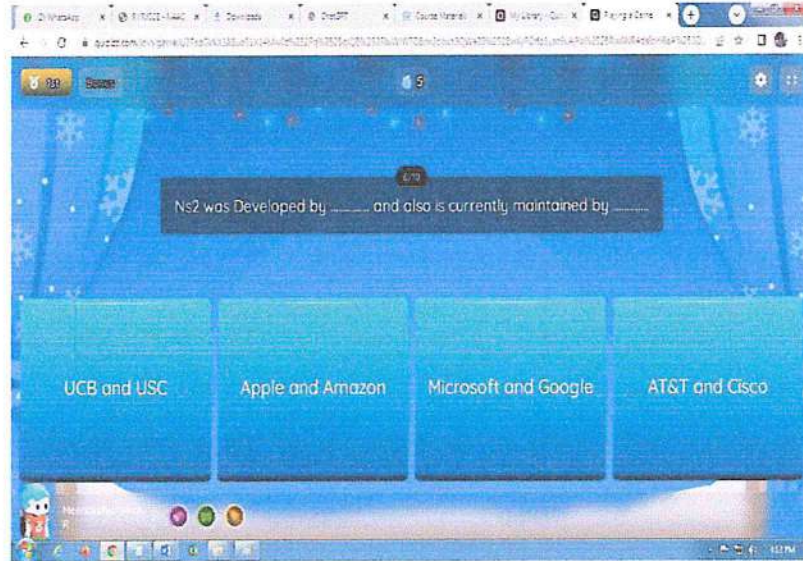
The screenshot shows a web browser window with the URL crypto-online.org/rsa-visual. The page title is "RSA visual and more". Below the title, there is a table with columns: "RSA visual", "RSA didactic", "RSA real-use", and "Description". The "RSA visual" column is selected. Below the table, there are input fields for "Prime p" (value: 11), "Prime q" (value: 5), and "n" (value: 61). There are also buttons for "Calculate phi and n" and "Calculate d".

David Hyerle, the creator of the Thinking Maps methodology, highlights in his research on visual thinking that 90% of the information processed by the brain is visual. Visualization plays a key role in problem-solving, both before and after a problem is presented. Once a problem is introduced, visual representations help mentally simulate the scenario and the changes described within it.


Dr. R. RAJESH
PRINCIPAL

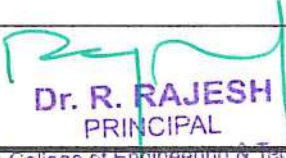
6 Problem Solving

GAME BASED LEARNING - MAZE CHASE CS3301 DATA STRUCTURES NETWORK SECURITY



Name	Marks	Percentage	Grade	Remarks	
Bala ARJESH (Siva Arjesh)	100	100%	10	6900	Excellent
Aradhya M. Aradhya M	100	100%	10	6900	Excellent
Wij Gireesh	100	100%	10	6900	Excellent
Marzena Malic (Marzena Malic)	100	100%	10	6900	Excellent
Kanishka Devi (Kanishka Devi)	100	100%	10	6900	Excellent
Dharsan P.S. Dharsan P.S	100	100%	10	6900	Excellent

Games are an excellent way for students to enhance their analytical skills. Engaging in mental games helps strengthen their minds, equipping them to solve real-world problems more effectively.


Dr. R. RAJESH
PRINCIPAL
Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
P.O. - 629 401

7 Problem Solving

**APPLIED PROJECT IN BIG DATA
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
MINI PROJECT DEVELOPMENT**



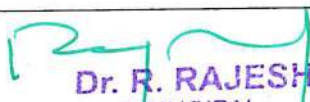
Problem-solving involves analyzing a challenge and then devising and implementing an effective solution. It is a critical skill for project managers to master. Various techniques can be employed for problem-solving, and the choice of method depends on the nature of the problem at hand.

8 Problem Solving

MOCK INTERVIEW



Collaborating with a professional interviewer to solve problems teaches you a systematic approach to problem-solving. It also provides insight into various strategies for addressing a question and reveals how interviewers approach the thought process.


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PRINCIPAL

9 Problem Solving

MINI PROJECT DEVELOPMENT



The way you connect and engage with others significantly influences the efficiency and speed at which you can solve problems.

10 Problem Solving

FLIPPED CLASS



A flipped classroom is an instructional approach and a form of blended learning designed to enhance student engagement and learning. In this model, students complete readings or preparatory work at home, while class time is dedicated to active problem-solving and interactive activities.

11 Problem Solving

TECHNICAL QUIZ



A technical quiz is an effective problem-solving learning methodology that encourages students to think critically, apply their knowledge, and analyze concepts under time constraints. By engaging in such quizzes, students sharpen their problem-solving skills, improve their subject understanding, and develop quick decision-making abilities in a competitive environment.

12 Problem Solving

PRACTICAL STUDY



Practical study serves as a valuable problem-solving learning methodology by allowing students to apply theoretical knowledge to real-world scenarios.

Field trips are a long-standing educational tradition that students thoroughly enjoy, as they provide an opportunity to step out of the classroom and explore new experiences. These trips offer real-world exposure, enhancing students' understanding and significantly improving their problem-solving skills.


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13 Problem Solving

LEARNING THROUGH WORKING MODELS



The model was effectively utilized by learners to address various problems, showcasing their cognitive development to a certain extent.

14 Problem Solving

TECHNICAL SEMINAR



The goal of this seminar is to enhance problem-solving skills by presenting fun and challenging problems, many of which will require creative thinking to solve.

Dr. R. RAJESH
PRINCIPAL
Ronini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varyyoor (P.O.) - 629 401

15 Problem Solving

CASE STUDIES DISCUSSION



When well-structured, case studies challenge students' critical thinking and problem-solving abilities in a supportive and open learning environment.

16 Problem Solving

INTERACTIVE SCREEN



Encouraging students to come up and solve problems on the interactive smart display is an exciting activity, as it allows them to interact with technology and fuels their curiosity. This method is an effective way to keep students engaged and maintain their attention.

17 Problem Solving

MODEL BASED LEARNING



By constructing and analyzing these models, students can visualize relationships, test hypotheses, and explore various solutions. This approach enhances critical thinking, reasoning, and analytical skills, enabling students to tackle challenges systematically and creatively..

18 Problem Solving

IN-HOUSE SUMMER TRAINING WITH PROJECT DEVELOPMENT

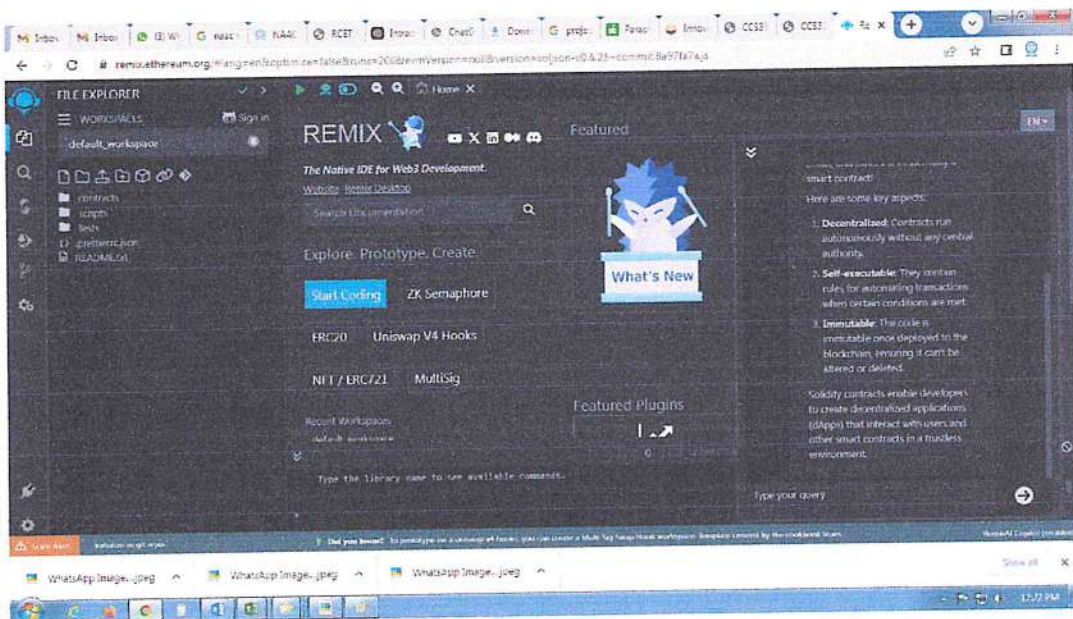


DR. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varyvoor (P.O.) - 629 401

19 Problem Solving

DEMONSTRATION & PRACTICE REMIX IDE SUBJECT: CRYPTOGRAPHY AND CYBER SECURITY



20 Problem Solving

THINK-PAIR-SHARE STRATEGY



Think-Pair-Share is an effective problem-solving methodology that encourages students to engage in critical thinking and collaborative learning. In this approach, students first think individually about a problem, then pair up with a classmate to discuss their ideas and solutions, and finally, share their findings with the larger group. This method fosters analytical skills, enhances communication, and promotes teamwork, allowing students to explore different perspectives and generate effective solutions collectively.

DR. R. RAJESH
PRINCIPAL
Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varyoor (P.O.) - 629 401
Kanyakumari District, Tamil Nadu

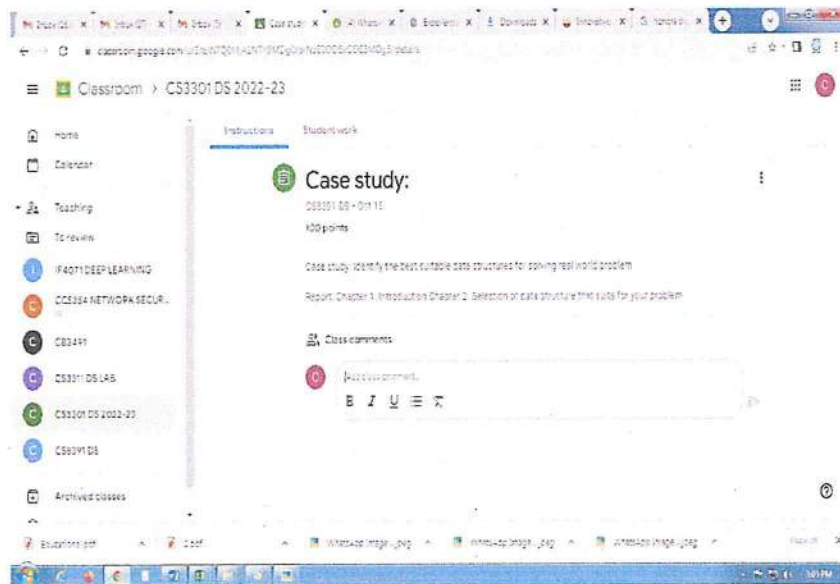
21 Problem Solving

PROJECT PRESENTATION



22 Problem Solving

ASSIGNMENTS BASED ON PROBLEMS

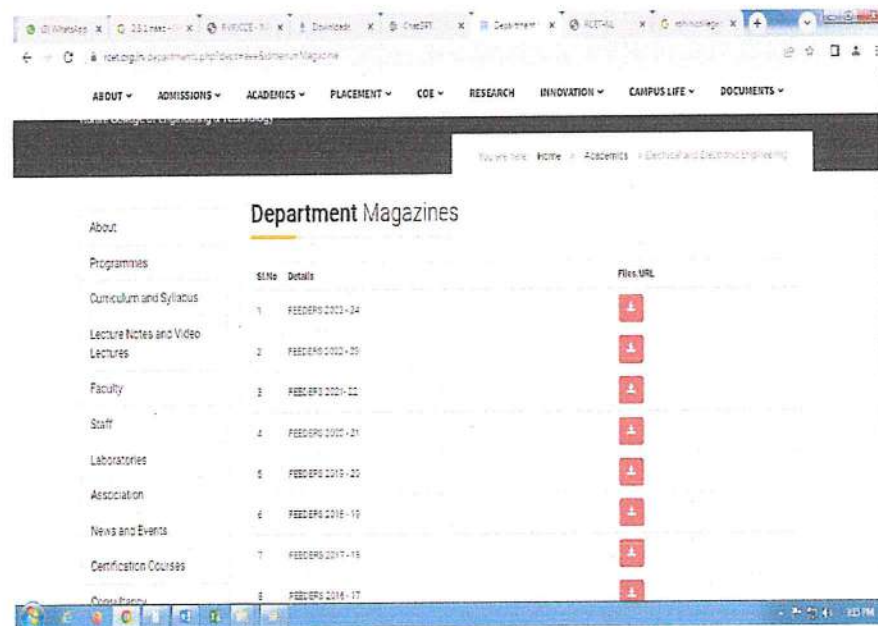
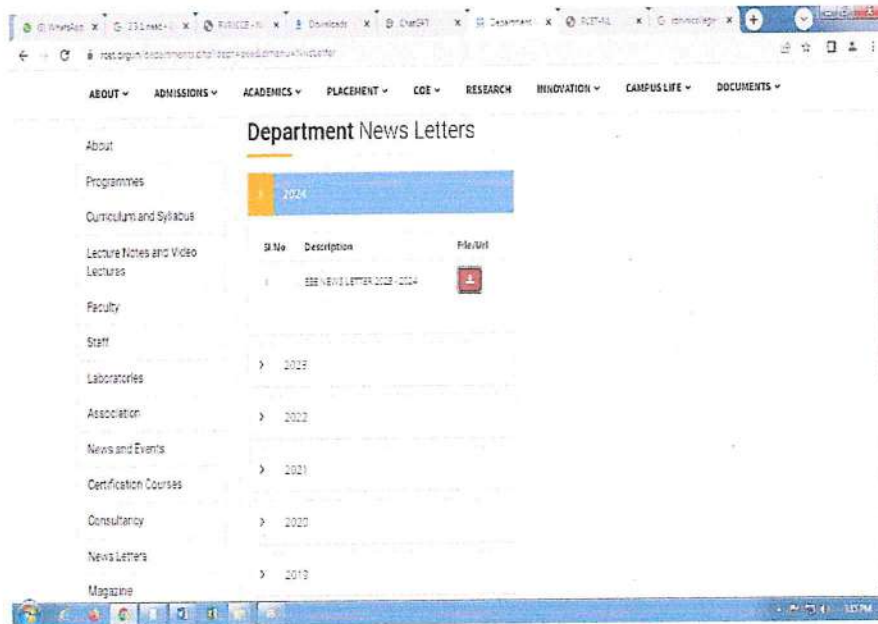


Problem-solving assignments are designed to help students develop critical thinking skills by finding solutions to real-world challenges based on facts and evidence, rather than personal opinions.

23 Problem Solving

**EMAGAZINE & NEWS LETTERS
DEPARTMENT OF ELECTRICAL ENGINEERING**

S.NO	YEAR	MAGAZINE NAME	LINK TO PROOF
1	2023	FEEDERS 2023 - 24	https://rcet.org.in/uploads/files/Magazines/eee/FEEDERS%202023%20-%202024.pdf
2	2022	FEEDERS 2022 - 23	https://rcet.org.in/uploads/files/Magazines/eee/FEEDERS%202022%20-%202023.pdf
3	2021	FEEDERS 2021- 22	https://rcet.org.in/uploads/files/Magazines/eee/FEEDERS%202021-%202022.pdf



Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Anjugramam Kanyakumari Main Road,
Palkulam, Varavoor (P.O.) - 629 401

24 Problem Solving

VIRTUAL HACKATHONE



Virtual hackathons are online events where teams compete by collaborating through virtual meeting tools or remote communication platforms to develop a solution. At the conclusion of the competition, teams present their ideas to a panel of judges, who then select a winner.

25 Problem Solving

Participation in Inter college events



Participation in inter-college events serves as an effective problem-solving teaching method. These events provide students with opportunities to engage in real-world challenges, collaborate with peers, and apply their knowledge in competitive environments. By tackling diverse problems, students enhance critical thinking, creativity, and teamwork skills, making it a valuable learning experience.

Dr. R. RAJESH
PRINCIPAL

Rohini College of Engineering & Technology
Aniugramam Kanyakumari Main Road
Palkulam, Varkyoor (P.O.) - 629 401
Kanyakumari District, Tamil Nadu